

## 'Re-imagining Pre-school Education'

(FICCI ARISE & Ministry of Human Resource Development, Government of India in association with Early Childhood Association)

**Date:** May 11, 2018; **Time:** 9:00 am – 4:15 pm; **Venue:** FICCI, Federation House, New Delhi

### Program Agenda

<b>9.00am – 9:30am</b>	<b>Registrations</b>
<b>09:30am– 09:35am</b>	<b>Welcome Remarks</b> Ms Shobha Mishra Ghosh, Asst. Secretary General, FICCI
<b>09:35am – 09:45am</b>	<b>Opening Remarks</b> Mr Anil Swarup, Secretary, School Education & Literacy, MHRD
<b>09:45am – 10:00am</b>	<b>Context Setting</b> Mr Manit Jain, Co-Chairman, FICCI ARISE and Co-Founder, The Heritage School
<b>10:00am – 10:15am</b>	<b>Keynote Session I – <i>Sharing of key findings from the study on ECCE</i></b> Prof. Venita Kaul, Professor Emeritus, Ambedkar University Delhi
<b>10:15am – 11:15am</b>	<p><b>Panel Discussion I:</b> <b>Early Childhood Care and Education – Learnings &amp; Challenges Faced</b></p> <p><i>Education is not just for today and tomorrow. It's like a life course. Early Childhood Care and Education helps children learn how to develop solutions to problems. The early years of development in children are critical for providing a firm foundation in cognitive, language, and motor development, as well as social, emotional, regulatory, and moral development. This has a direct effect on their overall development and on the adult they will become. That is why understanding the need to invest in early childhood care and education is important, so as to maximize children's future well-being. In India, according to Census 2011 data there are 164.48 million children of 0-6 years of age. The 12th Five Year Plan acknowledges the importance of ECCE and improving school preparedness. Children who benefit from quality early childhood education programs are better prepared for primary school and will reach better education outcomes. Quality ECCE also helps reduce repetition and drop-out rates. In the past decade, all regions of the world have increased enrolments in pre-primary education but too many children are still left out. This session will bring to light some of the key learnings in pre-schooling, and the challenges faced on the path of formulating quality education practices at the early childhood level.</i></p> <p><b><u>Moderator:</u></b> Prof. Venita Kaul, Professor Emeritus, Ambedkar University Delhi</p> <p><b><u>Speakers:</u></b></p> <ul style="list-style-type: none"> <li>• Mrs Asha Das, Former Secretary, Ministry of Women and Child Development</li> <li>• Ms Lata Vaidyanathan, Director – Made Easy School</li> <li>• Ms Mita Gupta, Education Specialist, UNICEF</li> <li>• State Government 1*</li> <li>• State Government 2*</li> </ul> <p>Q&amp;A</p>
<b>11:15am – 11:30am</b>	<b>Tea Break</b>

\*To be confirmed by MHRD

<p>11:30am – 11:45am</p>	<p><b>Keynote Session II – <i>Sharing of NCERT’s work in the early childhood domain</i></b> <b>Prof. Suniti Sanwal</b>, Professor, Department of Elementary Education, NCERT</p>
<p>11:45am – 12:45pm</p>	<p><b>Panel Discussion II:</b> <b>Early Childhood Care and Education – Approaches &amp; Facilitator Training</b></p> <p><i>Recognizing the need to provide quality pre-primary programmes, several constitutional and policy provisions have been made such as the 86th Constitutional Amendment which introduced Article 45 to urge states to provide ECCE for all children until they complete the age of six years. The programme at the early childhood stage helps to ensure opportunities for holistic learning and growth. To ensure optimal development for all children, there is a need to create a planned curriculum framework, encompassing developmentally appropriate knowledge and skills, with professional preparation of teachers that calls for thoughtful planning of training sequences relevant to the developmental needs of early childhood. The aim of this session is to discuss the approaches in quality pre-school experiences for children as an imperative to laying the foundation for future growth and inculcating positive attitudes and the desire to learn.</i></p> <p><b><u>Session Chair:</u></b> Prof Anup K Rajput Head - Deptt. of Elementary Education, NCERT <b><u>Moderator:</u></b> Dr Anju Khanna, Advisor ECCE &amp; Board Member MIS, Mirambika Sri Aurobindo Ashram (Delhi Branch) <b><u>Speakers:</u></b></p> <ul style="list-style-type: none"> <li>• Ms Chanda Raisinghani, President &amp; Trustee, The Ardee School</li> <li>• Ms Ezette Grauf, Director – Academics, Heritage Experiential Learning School</li> <li>• Mr Pranjal Modi, Co-Founder, Titli</li> <li>• Dr Swati Popat Vats, President, Early Childhood Association</li> <li>• Dr Tapaswani Sahu, Academic Director, I am a teacher</li> </ul> <p>Q&amp;A</p>
<p>12:45pm – 1:30pm</p>	<p><b>Lunch</b></p>
<p>1:30pm – 3:00pm</p>	<p><b>Breakout Session</b> <b>Group 1: Guidelines for Private Pre-Schools</b> <b><u>Facilitator:</u></b> <b>Spokey Wheeler</b>, International Director, Adhyayan Quality Education Services Pvt. Ltd. <b>Manit Jain</b>, Co-Chairman, FICCI ARISE and Co-Founder, The Heritage School</p> <p><b>Group 2: Co-location and Integration of Anganwadis: Norms, Guidelines &amp; Support</b> <b><u>Facilitator:</u></b> <b>Ms Lata Vaidyanathan</b>, Director – Made Easy School <b>Prof. Suniti Sanwal</b>, Professor, Department of Elementary Education, NCERT</p> <p><i>Norms and guidelines are of critical importance in shaping the welfare of economies and society. The objective is to ensure that institutions understand what good looks like, feel supported and are able to work effectively. Reaffirming the commitment towards the right of children to care, nutrition, health and education in early childhood, Ministry of Women and Child Development (MWCD) has introduced National Early Childhood Care and Education Policy in 2013. The Policy has highlighted educational needs of children between 3-6 years and importance of the educational component in early years.</i></p>

	<p><i>As Anganwadis are in the process of being co-located with primary schools, several new challenges are surfacing with regards to integration. In some models it may have been seamless, in others there may be struggles. This session would create a space to discuss these opportunities and challenges to arrive at some shared frameworks and guidelines to support this transition. On the other hand, in private pre-nursery schools, we need to have some core principles and guidelines in place to ensure that the students interest is protected, while the schools themselves have the autonomy to explore, experiment and create nurturing spaces for our children.</i></p>
<b>3:00pm – 3:25pm</b>	<b>Tea Break</b>
<b>3:25pm – 3:55pm</b>	<b>Group presentations &amp; consolidation</b>
<b>03:55pm – 04:10pm</b>	<b>Closing Remarks</b> <b>Mr Anil Swarup, Secretary, School Education &amp; Literacy, MHRD</b>
<b>04:10pm</b>	<b>Vote of Thanks</b>