



# Central Board of Secondary Education

Workshop on FICCI ARISE Model Self-Financed  
Independent Schools Code

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FICCI ALLIANCE FOR  
RE-IMAGINING SCHOOL EDUCATION

# INDIA OPPURTUNITY

- YOUNG DEMOGRAPHY
- OLD CIVILIZATION
- CBSE LARGEST AFFILIATORY BODY
- CBSE AS A GROWTH DRIVER



# CBSE INITIATIVES

## Reforms Introduced

- School Quality Assessment & Accreditation [SQAA]
- Comprehensive & Continuous Evaluation [CCE]
- Mandatory & Statutory provisions
- Inclusive : Addressing Needs of Special Learners

## Implementation Hurdles

- This process if implemented can be the start point for a rating mechanism
- A great initiative which needs to be revived with less complexity and lesser number of parameters
- Areawise mapping of potential RTE students is pending, this could put a break on the current misuse.
- Extensive Teacher training required for this to become a reality

# CBSE INITIATIVES

## Reforms Introduced

- Skill Integration in Schools
- O Labs; Online Curriculum & Academic Resources
- Review of CBSE I

## Implementation Hurdles

- Formal structure will infuse interest for skill enhancement amongst parents
- Strengthening this could provide an impetus to Digital India as well
- CBSE Curriculum to incorporate 21<sup>st</sup> century learning, Indian heritage and focus on Skill Gap

# EASE OF OPERATIONS

- A focused clarity and communication of Role of CBSE  
(i) examination body (ii) regulatory body
- Create an enabling environment for schools to seek timely affiliation, with a proper response mechanism
- Give further impetus to TET and PET
- Focused training for policies : Grade points for Scholastic & Co-scholastic;  
New assessment pattern
- Subjects being offered from Grade IX & XII should be more Application oriented, Skill based, Focus on Bloom's Taxonomy and move away from Rote learning

# RECOMMENDATIONS

## *Curriculum, Assessment & Outcomes*

- Develop a skill based framework around career and college counseling to bridge the gap in student achievement in University and address issues related to employability
- Review Curriculum guidelines and make amendments to make them more contemporary and learning outcome based
- Assess current norms and guidelines to incorporate alignment and synergy with NCF & 21<sup>st</sup> Century Learning Requirements

# RECOMMENDATIONS

## *Curriculum, Assessment & Outcomes*

- Rating framework that allows high performing schools greater autonomy in assessments coupled with innovative curriculum development
- Revival of CCE possibly under a new name like AFL (Assessment for Learning)
- Review input based norms like Infra and focus on outcome based norms related to student learning
- Greater representation from high performing independent schools on CBSE advisory and executive bodies for Ideation

# RECOMMENDATIONS

## *Affiliation with Autonomy*

- Review Infrastructure norms for affiliation to enable structures like Independent Primary, Secondary & High Schools as is permitted in other countries
- Affiliation to be sought by any legal entity at par with international practice
- Schools can be permitted to have multiple curriculum within the same campus



# CALL FOR ACTION

- Set up a Project Management Unit / Task Force with representation from high performing independent schools / stakeholders / third parties like FICCI ARISE, CSF to start research work for supporting CBSE in innovation
- Representation from high performing independent schools / stakeholders / third parties like FICCI ARISE, CSF on the Executive Committee of CBSE





FICCI Alliance for Re-Imagining School Education is a collegium of stakeholders who represent different facets of School Education.

Members include several high quality and reputed independent schools from across the country, eminent educators, foundations, civil society representatives, think tanks and technical experts.

Fundamental vision of FICCI ARISE is to become a catalyst in government and private efforts for raising the quality of learning outcomes across schools and to ensure that no child is left behind.