PROJECT HUM SAARTHI
Universal Belief

All children, urban or rural, regardless of socio economic strata, caste, religion, deserve quality education
Current Scenario

- 7,50,000 Government Schools
- Cross Section spanning large range
- Enormous Investments
- Innovative Strategies

Implementation for Quality a Challenge
Need for Quantum Leap

- Literacy & Numeracy
- 21st Century Skills,
- Universal Values and Citizenship
Emerging Belief

- Government or independent schools efforts in silos may not suffice
- Partnerships to augment each others efforts the need of the hour
Muskaan Vision and Mission
Smarter Schools, Smarter Nation

- All children finish secondary schooling by 2030
- Holistic quality Education in all Schools, both govt and independent
- Make all students employable and positive contributors to nation building
- Identify and nurture talent in every student
Muskaan

Pairing of Government Schools with Independent Schools for Quality Enhancement
Key Elements of Partnership Framework

- **Access to Infrastructure**
  - Government provides access to land and building

- **Operational Autonomy**
  - Autonomy on curriculum, pedagogy and assessment

- **Annual third-party assessment of schools on agreed indicators**

- **Independent schools to organize funding in the short term**
  - Funding

- **Independent Assessment**
2 Phase Project

Fostering a relationship of trust and partnership

Infrastructure development

- Mera School Sundar School
- Meri Pustak Sabki Pustak
- Mere Khilone Hamare Khilone
- Mera School Healthy School
Beginning Steps

Before

After
Beginning Steps

Before

After
Muskaan
Quality Enhancement

- Teacher Training & Empowerment
- Integrated Lesson Plans for every subject
- Ongoing diagnostic monitoring, feedback, intervention
- Regular Teacher hand holding and assessment
- Periodic Programme Impact assessment
School Partners

Intermingling of students and faculty between govt and independent schools

- Literary, Cultural, Sporting & Adventure joint events
- Career counselling of secondary students in both schools

Sharing Resources and required infrastructure to Facilitate implementation of Skill Based Programme

Create opportunities for bright students to achieve their potential
Initial Funding

ARISE

Grants from Social and Philanthropic organizations national and international

Pairing Independent School

Contribution in cash and/or kind

Donations from parents

Fund raising activities by students
Initial Funding
Measures of Progress

1. Increase in Enrolments
2. Improvement in Learning Outcomes
3. Students going in for higher education
4. Increase in Attendance
5. Students gaining employment
6. Competition for performance between schools, school leaders and faculty