



National Regulator & School Rating Framework

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FICCI ALLIANCE FOR
RE-IMAGINING SCHOOL EDUCATION

National Regulator

- Quality education is all that matters – for parents, for Industry and for the country
- In past decades we have done well to provide access and equity; now it's time for Excellence
- Policy maker, Regulator and Operator are three independent and vital functions – should ideally be at arms length
- Creating Independent Regulators at National and State level at arms length from the government shall remove ambiguities, end inspector raj and encourage compliance
- To ensure transparency and compliance there shall be comprehensive portal at national level on the lines of GSTN

Role of National Regulator

- To ensure fairly consistent regulations across the country
- Effective enforcement of regulations
- To create a tiered School Rating Framework for different genre of schools
- To appoint 3rd party independent agencies to rate the schools
- To determine incremental fee hike over the permissible fee hike for years that have external impact on factors such as introduction of pay commission, change in tax regime etc
- Be an Appellate Authority against the decisions of state regulators

Role of State Regulator

- To enforce regulations set up by the National Regulator
- To implement and monitor School Ratings
- To act as an appellate authority against decisions made by zonal committees
- To act as a grievance redressing body for parents and schools

Advantages of proposed Regulator

- One Nation – One Regulation will be a reality
- Compliance shall improve and inspector raj shall end – shall ensure ‘Ease of Doing Business’
- Educators shall be able to focus more on education - Quality will improve across government and Independent schools
- Portal shall empower parents to make informed choice
- Schools shall not be able to get away with shallow promises
- Unbiased, faster and objective mechanism for grievance redressal

School Rating Framework (SRF)

- 300 million children are enrolled in schools and almost half of them in Independent schools
- It's not their future..... they are the future of the country.....quality education alone can secure the future
- Define good schoolSchools to reach benchmark, parents to make informed choice and government to monitor better
- Measurement parameters should be changed from Inputs to Outcomes
- School quality shall be rated to promote meritocracy

Broad parameters of SRF

- Based on Physical resources, Human resources, Transparency, Safety and Security and Learning outcomes
- 3rd party rating based on Framework and Stakeholder satisfaction
- Different genre of schools shall have variation in rating parameters
- Both government and Independent schools should be rated
- Well known Educators, national bodies such as QCI, FICCI ARISE, CSF etc and International agencies such as OFSTED, CIS, KHDA could be involved in developing Rating Framework

Merits of Rating System

- Promotes Quality and fair competition:
 - Since good school definition is clear, schools can conserve focus and resources to get better rating – leads to meritocracy
 - Since its not ranking there's no scope for unfair competition between schools
- Empowers Parents:
 - Parents get to know what to expect from schools and choose suitable school – satisfaction levels will be high
- Empowers Regulators
 - Schools with high rating could be given more autonomy – create centers of excellence
 - Regulators will have better oversight

Future is dependent on Quality Education....A good regulatory framework will Encourage quality and Eliminate mediocrity....This is a historical opportunity to bring that change

Thank you!



FICCI Alliance for Re-Imagining School Education is a collegium of stakeholders who represent different facets of School Education.

Members include several high quality and reputed independent schools from across the country, eminent educators, foundations, civil society representatives, think tanks and technical experts.

Fundamental vision of FICCI ARISE is to become a catalyst in government and private efforts for raising the quality of learning outcomes across schools and to ensure that no child is left behind.